

11-10-1997

Monitor Newsletter November 10, 1997

Bowling Green State University

Follow this and additional works at: <https://scholarworks.bgsu.edu/monitor>

Recommended Citation

Bowling Green State University, "Monitor Newsletter November 10, 1997" (1997). *Monitor*. 477.
<https://scholarworks.bgsu.edu/monitor/477>

This Book is brought to you for free and open access by the University Publications at ScholarWorks@BGSU. It has been accepted for inclusion in Monitor by an authorized administrator of ScholarWorks@BGSU.

MONITOR

VOL. 22 NO. 15 ♦ NOVEMBER 10, 1997

Nonprofit Organization
U.S. Postage
PAID
Permit No. 1
Bowling Green, Ohio

"Visions of Learning Outcomes for BGSU Graduates"

The dialogue has begun. Addressing what has been called a "fundamental question at the heart of what a university is and does," the campus community began defining learning outcomes for BGSU graduates during a town meeting Nov. 3.

What is the question exactly? President Sidney Ribeau phrased it in a variety of ways, including, "When you give someone a degree, what's the gestalt, what's the collective outcome?" and "What does [a graduate] feel, believe, stand for, stand behind?"

Ribeau emphasized that answering the question is a process—one which many universities are grappling with. The process has been underway at the University of Northern Iowa since 1995, and will continue there into the new century.

"It takes wisdom, dedication, patience, but the journey is well worth the taking."

— Roger Sell, University of Northern Iowa, on the process of defining learning outcomes

That process "takes wisdom, dedication, patience," said Roger Sell, director of the Center for Enhancement of Teaching at UNI, but "the journey is well worth the taking."

At UNI, Sell has been a key player in the Qualities of an Educated Person Project, an initiative proposed by the faculty and involving the entire campus community.

Without mentioning the outcomes identified specifically for UNI graduates, Sell discussed the project's process and goals. In an ultimate effort to improve undergraduate education, the initiative will involve integrating desired qualities into policies, as well as incorporating them into both the academic curriculum and co-curricular activities.

The intent is to create a learning community that enables students to acquire, develop, integrate and use knowledge, skills and values, Sell said.

By mid-November, groups or teams from the campus community can submit a "Call for Proposal" requesting up to \$5,000 for projects that contribute to the effort. Proposals can be submitted by faculty, staff, students or teams composed of a mixture of these constituent groups.

The projects could involve studying the qualities themselves; assessing how the university is doing in helping students develop desired qualities; and enhancing, developing and expanding practices that lead to desired qualities.

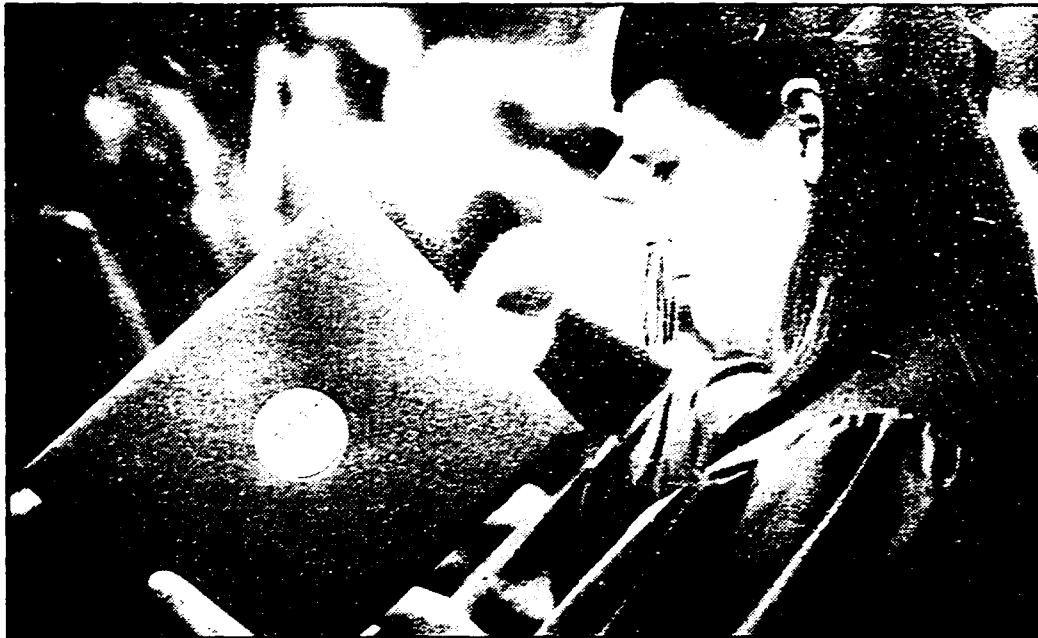
Lending his private-sector perspective, Craig Decker, manager of worldwide recruiting at Procter & Gamble, discussed what industry looks for in employees. His list of "What Counts" factors for success

include:

- **an understanding of multiculturalism and diversity:** "Globalization is the major force for change today in industry," he said. In a globally competitive marketplace, finding and applying ideas from anywhere, and spreading ideas quickly across the world are "critical competitive advantages." Also, "we must be able to work with people who are different and truly trust them," he said.

- **technical expertise:** The challenge for academia is to provide a strong foundation in a discipline that is "current, world-class, in-depth and broad ranging," Decker said.

- **initiative and self-management:** This includes an ability to define problems correctly, think systematically, see the whole. It also entails a "deep eagerness" to understand, to be a lifelong learner and to change and adapt.



Once the degree is in hand, what does a Bowling Green graduate feel, believe, stand for, stand behind?

- **passion and conviction:** He emphasized the importance of helping students select a field they enjoy, so they derive self-satisfaction from their work and love what they do.

- **ethics:** Decker referred to ethics as "not just a nice thing, but essential to business success." Values determine who—employees, customers, suppliers and others—will be attracted to a company, he said.

He challenged faculty to think about how they teach and whether these factors are incorporated into the college experience. "Are you global?" he asked. "Is character as important as content? Are desired qualities modeled?"

He cited various examples, such as study/work abroad opportunities, diversity in the workforce and student body, and expecting self-management within the classroom setting. Some specific examples: marketing courses that incorporate case studies involving international perspectives, or student participation in international experiences.

At UNI, about 10 percent of students study or work abroad, many through Camp Adventure, an international summer work/study experience, said Sell.

Adding to the discussion from the perspective of a community leader, State Representative Randy Gardner of Bowling Green, mentioned two desirable

learning outcomes: proficiency in computer technology and communication skills. The latter can be a tremendous asset to students not only in their work lives or careers, but as "citizens, as advocates for things important to them in their future lives," he said.

Emphasizing that "K-12 and higher education must work as a continuum," Gardner said the legislature is looking for results and outcomes in education to show how state dollars are being spent.

"Higher education needs to be relevant to the public, and it's important to develop linkages to the community," he said. These links not only help build public support

but they give legislators reasons to advocate for higher education.

He stated that specific decisions about how to direct state dollars to achieve outcomes "are best left on individual campuses," citing the realities of term limits for legislators, who are often unable to act long-term.

Providing insight from the two-year BGSU Student Achievement Assessment Process, chair Milt Hakel, psychology, summarized results from 60 academic units which submitted their versions of desired learning outcomes.

Four broad themes were identified (inquire, interact, communicate, integrate).

which Hakel called a "nice starting point" for further dialogue. (See box.)

Through a multimedia presentation, Hakel demonstrated how University learning combines a general foundation of knowledge with a particular discipline's knowledge and skills. In addition, "an awful lot of learning happens outside the classroom," Hakel said, through influences such as sports, work, coop positions, peers, family, faculty and staff.

"There is a point at which all of this comes together and you take flight as a full-fledged Falcon," he said, as the swirling diagram on the screen transformed into an image of a bird in flight.

Noting that the presentation was designed by John Neiderkahr, a sophomore in the new communication arts technology program at Firelands College, Ribeau remarked that "students are moving forward" with new technologies and in other ways, and we as a faculty need to be doing the same.

He said one of the challenges facing the faculty and the University is to actually demonstrate in the classroom the four broad themes identified as cross-cutting learning outcomes. "I am not convinced that is taking place in half our courses," he said. A goal is to reduce the student/faculty ratio, particularly for large general education classes, by hiring more full-time faculty. ♦

60 Visions:

Four categories cut across campus

Through the work of the Student Assessment Committee, learning outcomes were developed by 60 of the University's academic programs, and four cross-cutting categories were identified:

Inquiry: systematic processes of exploring issues, collecting and analyzing evidence, solving problems, thinking critically and making informed judgments.

Integration: making connections within and across courses through synthesizing knowledge, integrating theory and practice, linking academic and life experiences and relating one-self and one's culture to diverse cultures.

Communication: literacy in various symbol systems, such as reading, writing, logical-mathematical, visual and spatial, bodily-kinesesthetic, musical and technological.

Interaction: the development of identity through interpersonal abilities, development of character and values, including self-worth and fulfillment.

"That the diversity of learning outcomes of our various programs can be gathered into a relatively small set of general categories reflects a unity of educational purpose across the University," states a summary prepared by the committee. "It is through these learning outcomes that BGSU and its different academic programs strive to realize BGSU's vision." ♦

in brief

Keep fit this winter

Night falls early and the forecast is "snow showers." The temptation is to snuggle up indoors and hibernate the north-west Ohio winter away.

"When it comes to physical fitness, now is the time to initiate goal setting for the coming year," Stewart Briggs, health, physical education and recreation, and coordinator of the Exercise Physiology Lab, reminds the entire campus community.

The School of HPER provides a service where professionals can get you on the right track for next summer, Briggs said. Exercise Testing And Prescription (E.T.A.P.) offers a variety of tests from body fat to strength to cardiovascular endurance. The tests can help determine how fit you really are and become the starting point to developing a personalized program designed to accomplish your goals, he explained.

For more information or an appointment, call 2-0212. ♦

1998 Orientation & Registration dates

Spring freshmen: Dec. 16

Spring transfer: Jan. 6-7

Summer freshmen: May 27-28

Transfer: June 29, July 29, Aug. 18-19

Freshmen: June 30, July 1, 6, 7, 8, 9, 13, 14, 15, 16, 20, 21, 22, 23 and 27; Aug. 20.

1998 new student welcome events:

Spring (Jan 11); Summer (June 14); Fall (Aug. 22-28). ♦

Timesheets due Nov. 17

Due to the early pay date of Nov. 25, all timesheets for the week ending Nov. 15 must be delivered to the payroll office by 10 a.m., Monday, Nov. 17. The payroll office will not be able to accommodate any timesheets received after this deadline.

Also, to accommodate student employees who will be leaving campus Nov. 25 for Thanksgiving break, the pay date for all hourly and student employees has been changed from Wednesday, Nov. 26 to Tuesday, Nov. 25. This will affect all employees who are paid biweekly. Normal distribution will be in effect. ♦

Take a chance on benefits survey

All University employees should have received a survey from the Health, Wellness and Insurance Committee about health care benefits. The survey is intended to determine employees' perceptions, concerns and general satisfaction with the current BGSU Health Care Plan. Results will be used to plan for the future.

Return the survey by Nov. 14 in the envelope provided. Also return one-half of the red ticket you receive for a chance to win a prize at the University Bookstore or an area restaurant. The winning tickets will be drawn Nov. 17. ♦

Alumni donations head toward record goal

With this school year being the 40th anniversary of the University's Alumni Association, the BGSU Foundation Board of Directors and Alumni Board of Trustees, along with major donors, have embarked on their biggest challenge yet: to raise \$1 million in alumni donations.

The funds will support scholarships and grants for students and programs that enhance the academic experience.

Suzanne Sopa, director of annual giving for the University's development office, is optimistic that the goal will be met. "We'll get there," she said.

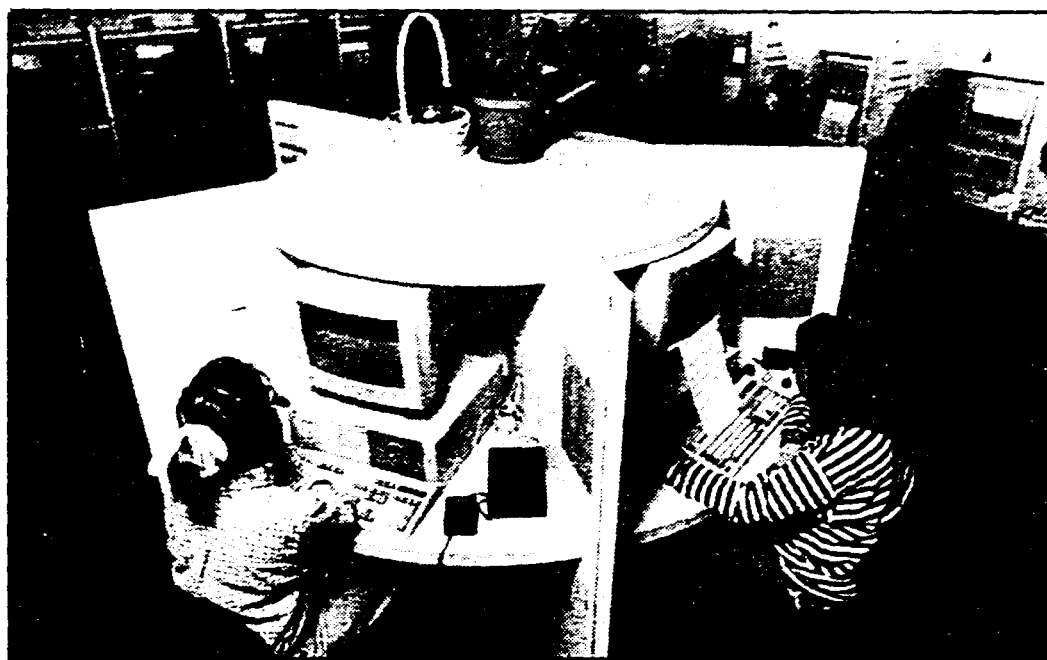
"We call the alumni twice a year for donations," Sopa explained. "First, in the fall, for support of the annual fund, and then in the spring on behalf of the colleges from which they graduated."

For this year's fund-raising effort, all annual fund gifts of \$40 or more and increases of \$40 or more will be matched dollar-for-dollar by the Alumni Association 40th Anniversary Challenge.

The \$1 million goal was divided into two parts and Sopa said, "This fall's goal is \$550,000, and so far, we've collected just under \$375,000. We'll continue calling until Dec. 10, so we're way above pace already."

Sopa is confident the goal will be achieved. "There are a lot more alumni participating this fall than usual because of the challenge."

The annual fund includes gifts made by alumni through the University's telefund, direct mail efforts and personal visits. The funds support scholarships, student field trips and spe-



More than 100 students each semester call on alumni from the Telefund Center, located in two renovated classrooms on the Bromfield side of Harshman quadrangle.

cial and student academic projects.

With the donations being collected for the anniversary challenge, the number and amount of scholarships will increase, Sopa said.

Last year, the Alumni Association awarded 135 scholarships; this year, over 180 will be awarded and the amount of the scholarships

will increase, she said.

"We have a variety of scholarships so that more students can take advantage of them," Sopa added.

The current fund-raiser is focusing on alumni merit scholarships awarded to undergraduates at all levels, "plus a lot of book scholarships and alumni legacy scholarships," she

said. Last year, nearly 16,000 alumni donated to the annual fund or program of their choice for students, she said.

With the anniversary challenge, Sopa said, "we are trying to increase the dollars raised, as well as raise awareness among the alumni of the importance of scholarships for our students." ♦

Confidentiality on campus: Teleconference highlights issues

Broadcast via satellite from the studios of WBGU-TV, the University will host an interactive, national teleconference, "Campus Confidentiality on Trial: An Open or Closed Case?," beginning at 1 p.m., Nov. 14 in 113 Olscamp Hall.

Audience members may participate by calling an 800 line or email their questions to panelists during the event. Across the country, 78 institutions of higher learning will be participating.

Coordinated by Donald Gehring, higher education and student affairs, the teleconference will invite discussion about questions

such as:

- Will opening campus records and judicial proceedings to public scrutiny discourage victims from reporting campus crime?

- Does the present system of closed records and hearings shield student lawbreakers from punishment?

- What are the issues related to journalism and student discipline on campus?

- Do colleges use the Family Education Rights and Privacy Act to conceal crime on campus?

Panelists are William Bracewell, assistant to the vice president and director of

judicial programs for the University of Georgia; Gary Pavela, director of judicial programs for the University of Maryland; LeRoy Rooker, director of the Family Policy Compliance Office, U.S. Department of Education, and Eileen Wagner, an attorney who represents plaintiffs in disputes with colleges.

The panelists will examine the current system of campus confidentiality and suggest specific strategies for addressing potential conflicts between an individual's right to privacy and the public's need to know.

Rooker specifically will discuss the current requirements of the law with respect to opening campus hearings and discipline records.

One goal of the teleconference is to promote more awareness of the legal ramifications of actions as well as individual and institutional responsibilities within the campus community.

The teleconference is sponsored by the HESA doctoral program, in cooperation with WBGU-TV, the Association for Student Judicial Affairs and the National Association of Student Personnel Administrators. ♦

MONITOR

Published for faculty and staff of Bowling Green State University

University Vision Statement:

Bowling Green State University aspires to be the premier learning community in Ohio and one of the best in the nation. Through the interdependence of teaching, learning, scholarship and service we will create an academic environment grounded in intellectual discovery and guided by rational discourse and civility.

BGSU is an AA/EEO educator and employer.

Office of Public Relations, 516 Administration Bldg., Bowling Green State University, Bowling Green, Ohio 43403

Phone: (419) 372-8586, Fax: (419) 372-8579

Email: monitor@bgsu.net

World Wide Web: <http://www.bgsu.edu/offices/pr/monitor/>

Editor: Suzanne Kashuba

Writers: Shannon McFarlin and Bonnie Blankinship

Photographer: Gary Guydosh

Contributors: Clifton P. Boutelle, Marilyn Braatz, Deb McLaughlin, Gardner A. McLean Jr., Teri Sharp and Linda Swaisgood

Copy deadline: 5 p.m. Tuesday for following Monday during the academic year. (Published every other week during the summer.)

"Students First:**Using Service Quality at BGSU"**

Author and organizational consultant

Thomas K. Connellan

3:30 p.m., Monday, Nov. 10

Lenhart Grand Ballroom, Student Union

**"Was Blood Thicker Than Water?"****Ethnic & Civil Nationalism in the Civil War"**

Author and historian

James McPherson

3 p.m. Friday, Nov. 14

101 Olscamp Hall

In honor of Stuart Givens

view points.....

Bank offers apology for payroll problem

The following memo to the employees of BGSU was sent to the Treasurer's Office Oct. 22. It is from Caren Cantrell, SVP Customer Services Group, Mid Am Information Services, Inc.:

"Mid Am would like to extend a sincere apology to the employees of BGSU who were affected by the prob-

lems we experienced in processing your Oct. 3 payroll. We are acutely aware of the importance to everyone of ensuring that payroll is always processed in an accurate and timely manner and try very hard to make this happen. Since this error occurred, we have been taking steps to re-engineer

our process and install additional controls to prevent a similar problem in the future. We greatly appreciated the support and understanding of the BGSU employees as we corrected our error, and again apologize for the inconvenience and confusion we may have caused." ♦

book shelf

'Tips the best students know' revealed

When two University professors searched for a guide that could help students make the most of the academic side of campus



Stuart Keeley

life, they came up empty-handed.

So, Stuart Keeley, psychology, and M. Neil Browne, economics, wrote *Striving for Excellence in College*. It is the second book they've written together.

Published by Prentice-Hall Inc., the book offers step-by-step guidance toward becoming an active learner, a better critical thinker and

achieving academic excellence.

The book offers scores of "tips only the best students know."

Students' capacity to be better learners is greater than many assume possible, the authors contend, adding that most students can attain academic success.

According to Browne, "Many learners become easily frustrated, they believe they can't learn and they aren't persistent if there isn't immediate, positive feedback, but these attitudes can be repaired."

Through self-assessment exercises, readers are guided to ways for overcoming obstacles to learning, such as fear of failure, a tendency to blame factors beyond their control and a lack of curiosity.

The book also includes tips on preparing for class discussion and taking notes.

The authors compare the difference between passive and active learning to the difference between watching someone climb a mountain

and actually climbing the mountain yourself.

"We want to help you become active learners so that you can use college like



M. Neil Browne

a trampoline to propel you far beyond where you will be when you graduate," they say in the book. "If we can play that role, we will have helped you see college as a beginning, not the end, of your learning."

Striving for Excellence in College retails for \$12.

Keeley and Browne also previously wrote *Asking the Right Questions: A Guide to Critical Thinking* published by Prentice-Hall Inc. ♦

Armed for health



Steven Richardson, vice provost for undergraduate affairs, prepares to get his flu shot from Beth Genter, an RN working toward her BSN through the consortium with the Medical College of Ohio. For faculty, staff and spouses, the vaccines are available from 8-10 a.m. Tuesdays, Wednesdays and Fridays through Nov. 26 at the Student Health Center for \$7.50 (cash or check). About 325 BGSU employees, including 40 at Firelands College, have already taken advantage of this service sponsored by the benefits office and health services, said Betty DeSilvio, nurse specialist, student health services.

\$850,547 BGSU/OSU grant will foster school-to-life connection

The University's teacher education programs and The Ohio State University College of Education have received an \$850,547 federal grant to identify, study and disseminate teaching and learning strategies that allow K-12 students to see the connection between schoolwork and the "real world."

The project, developed jointly by Ohio State and Bowling Green faculty, is titled "Preparing Teachers to Use Contextual Teaching and Learning Strategies to Enhance Student Success In and Beyond School." The grant was awarded by the U.S. Department of Education through a joint initiative of the Office of Vocational and Adult Education and the National School-to-Work Office.

The federal initiative is designed to close the gap between traditional modes of teaching and more participatory learning in which students are engaged in problem-solving and conceptual learning.

Ohio State and Bowling Green offer the largest teacher education programs in the state and are among the largest in the nation. Both have been actively involved in state-funded School-to-Work efforts, and both offer programs based

on a contextual teaching model in which students are engaged in "real world" problem solving.

"Teacher education must be a critical component in Ohio's School-to-Work initiative," said Gov. George V. Voinovich. "Students and teachers must make better connections between the classroom and the world of work to ensure Ohio's success in today's global economy."

Eight faculty from each university form the project team, with most activities based at Ohio State. The grant is designed to identify the best methods and share those ideas and techniques with teacher education institutions nationally.

Kenneth R. Howey, OSU professor of educational policy and leadership, is director of the project. Principal investigators are Robert Berns, business education and two Ohio State representatives: Johanna DeStefano, professor in the School of Teaching and Learning and Susan Sears, associate dean of the College of Education. Sandra Pritz, research specialist in the OSU College of Education, is project manager.

"As research in education moves forward, we're trying to use findings from that research to teach in ways

that will improve student learning," said Pritz. "That means constructing educational experiences that are not only engaging to the learner, but that allow the learner to adapt and apply in-school learning to out-of-school problems and tasks."

"Recent research is promising," Berns said. "Students seem to learn better when they see the connection between what they are learning in school and real life situations."

In addition to Berns, Bowling Green faculty involved with the project are Leigh Chiarelott, Dean Cristol, Cindy Gillespie, Rosalind Hammond and Marcia Rybczynski, all educational curriculum and instruction; Patricia Erickson, family and consumer science; Larry Hatch, visual communication and technology education, and Kathy Siebenaler Wilson, business education.

The 18-month project, which began Sept. 30, involves conducting a conference, visiting other institutions and developing case studies.

The resulting information will be distributed through USA Today, the Holmes Partnership of graduate programs in teacher education and the ERIC Clearinghouse System. ♦

Coming soon: "A recycle bin at every desk"

Every BGSU employee should soon have a brown recycle bin close by his or her work site, compliments of facility services, which is also planning weekly pickups of discarded paper.

This expansion of the University's office paper recycling program is possible due to a \$7,750 grant from the Wood County Solid Waste District.

Craig Wittig, facilities services, co-directs the project along with Roger Thibault, environmental programs. "We've examined the amount we recycle versus other state institutions as well as per-capita collection,

and we're not picking up as much as other universities," said Wittig.

The grant will allow facilities services to purchase additional recycling containers that can be placed at each desk, he said. "Right now, it's a volunteer system and each office puts paper in a central bin. We don't pick up the paper at the desks."

The grant will also fund a weekly pick-up system. "I don't believe it will cause problems to pick up paper instead of trash one day a week, since generally most of the trash people throw out is paper anyway," said Wittig.

Bryan Benner, facilities

services, said the expanded collection will be inaugurated "by late November or early December."

"We'll start out with a couple of buildings to work out the logistics, so that we can fine tune it," Benner said. "Then we'll go campus-wide."

The program is for campus offices, not residence halls, which have a separate recycling system.

Once the program begins, "if anyone doesn't have a recycling bin, it would really help us out if they would call the recycling center (at 2-8909) and let them know," Benner said. ♦

job postings.....

FACULTY

(Unless otherwise noted, all faculty positions are for assistant professors.)

Biology (Firelands College). Tenure-track position. Call 2-0623. Deadline: Nov. 21.

Biological sciences. Tenure-track position. Call 2-2332. Deadline: Dec. 15.

Assistant/associate/full professor - communication disorders. Call 2-6031. Deadline: Jan. 16, 1998.

Business education. Tenure track position. Call 2-2904. Deadline: Feb. 2, 1998.

International business and business communication. Two tenure-track positions. Call 2-2376. Deadline: Dec. 1.

Instructor - business communication. One-year, terminal position. Call 2-2376. Deadline: Jan. 12, 1998.

Assistant/associate professor - EDAS (school finance and law); assistant professor (3) - (executive leadership and administrative supervision). Tenure-track positions. Call 2-7377. Deadline: Dec. 1.

EDCI (literacy/reading). Tenure-track position. Call 2-7279. Deadline: Nov. 14.

Assistant/associate professors - education foundations & inquiry. Two tenure-track positions. (educational psychology, deadline: Dec. 19; history/comparative education, deadline: Dec. 12). Call 2-7322.

EDSE (special education). Tenure-track position. Call 2-7293. Deadline: Nov. 14.

English (American literature, English education and fiction writing/literature). Three tenure-track positions. Call 2-2576. Deadline: Nov. 15.

Ethnic studies. Tenure-track position. Call 2-2796. Deadline: Dec. 1.

Family/consumer sciences. Tenure-track position. Call 2-7823. Deadline: Nov. 28.

Finance. Tenure-track position. Call 2-8714. Deadline: Dec. 1.

Director of teaching and learning technologies/ Firelands College - Tenure-track position at the rank of assistant or associate professor. Call 2-0623. Deadline: Dec. 1.

Geology. Full-time, tenure-track position. Call 2-2886. Deadline: Dec. 1.

GREAL. Tenure-track position. Call 2-2268. Deadline: Dec. 10.

Assistant/associate professor - higher education and student affairs. Tenure-track position. Call 2-7382. Deadline: Dec. 12.

History. Tenure-track position. Call 2-2030. Deadline: Dec. 1.

HPER. Three tenure-track positions (sport management). Call 2-2878. Deadline: Nov. 14.

HPER (exercise physiology). Tenure-track position. Call 2-7234. Deadline: Nov. 17.

Journalism. Call 2-2076. Deadline: Dec. 1.

Instructors (2) - mathematics and statistics. Deadline: Jan. 16, 1998. Call 2-2636.

Assistant/associate/full professor - accounting/MIS. Call 2-2767. Deadline: Dec. 15.

Musical arts. Two tenure-track positions. (music composition/history-recording technology; deadline: Dec. 15; music education/assistant director of bands, deadline: Dec. 20). Call 2-2181.

Music education (multicultural music education specialist and string education). Two tenure-track positions. Call 2-8578. Deadline: Dec. 20.

Physics and astronomy. Tenure-track position. Call 2-2421. Deadline: Jan. 15, 1998.

Popular culture. Two tenure-track positions. Call 2-2981. Deadline: Jan. 15, 1998.

Vice provost for research and dean of the graduate college - provost's office. Call 2-2915. Deadline: Nov. 14.

Psychology. Four full-time, tenure-track positions in clinical (behavioral medicine), cognitive (computational/neural networks), developmental (adult development and aging), and developmental (child/adolescent social development). Call 2-2301. Deadline: Nov. 28.

Romance languages. Three tenure-track positions. Call 2-2667. Deadline: Nov. 15.

Social work. Tenure-track position. Call 2-8901. Deadline: Dec. 1.

Telecommunications. Tenure-track position. Call 2-2138. Deadline: Feb. 6, 1998.

Please contact human resources, 2-8421, for information regarding the following listings:

ADMINISTRATIVE Art technician (M-059) - art. Deadline: Nov. 21.

Reminder

Submit employee and dependent fee waivers for spring 1998 classes to human resources.

campus calendar.....

Monday, November 10

United Way Penny Drive, 8 a.m.-5 p.m., foyer, Student Union.

Workshop, File Transfer Protocol (MAC), 9:30-11:30 a.m., 126 Hayes Hall Computer Lab. Sponsor: Center for Teaching, Learning & Technology. Registration: 2-6898.

"Students First: Using Service Quality at BGSU," organizational consultant Thomas Connellan will examine the role of service quality in a learning community, 3:30-5 p.m., Lenhart Grand Ballroom, Student Union.

USAF ROTC POW/MIA Vigil, 4-6 p.m., pedestrian mall, Student Union.

International Film Series, "In Search of Identity: Russian Women and Society," film "House Built on Sand," 7 p.m. presentation by Irina Stakhanova, German, Russian and East Asian languages, 8 p.m. film, 9:30 p.m. discussion, Gish Film Theater. Free.

Motivational speaker, "Unity in the Community," a Founder's Week event promoting unity among African-American women, 9-11 p.m., Taft Room, Student Union. Sponsor: Sigma Gamma Rho Sorority, Inc. For women only.

Tuesday, November 11

University Computer Service Seminar, Advanced Microsoft Excel (MAC), 9-11 a.m., 126 Hayes Hall Lab.

Seminar, "Examining Our Teacher Practices Through Reflective/Reflexive Thinking," 11 a.m.-1 p.m., Alumni Room, Student Union. Sponsor/registration: Center for Teaching, Learning & Technology, 2-6898.

Computer Training Center Seminar, Upgrading to Windows 95 (IBM), 2-5 p.m., College Park #2, \$59.

USAF ROTC POW/MIA Vigil, 4-6 p.m., pedestrian mall, Student Union.

Graduate String Quartet, 8 p.m., Bryan Recital Hall, Moore Musical Arts Center. Free.

Wednesday, November 12

United Way Penny Drive, 8 a.m.-5 p.m., foyer, Student Union.

Lecture/luncheon, education reform in Russia with Andrey Yarygin, Mari State University, Russia, noon, Towers Inn. Cost \$5. Reservations: Cynthia Crow, 2-7214. Sponsor: Institute for the Study of Culture and Society, Office of Sponsored Programs and Research.

Computer Training Center Workshop, File Management Techniques (IBM), 2-5 p.m., College Park #2, \$35.

Ethnic Studies Lecture Series, "Race and the U.S. Labor Movement," with Michael Goldfield, Wayne State University, 2-4 p.m., 105 Olscamp Hall.

Volleyball hosts Ball State, 7 p.m., Anderson Arena.

Faculty Artist Series, Faculty Jazz Sextet, 8 p.m., Bryan Recital Hall, Moore Musical Arts Center. Free.

Thursday, November 13

United Way Penny Drive, 8 a.m.-5 p.m., foyer, Student Union.

Public Records Training Session, covers the law and its exceptions, student privacy rights and electronic mail, 9-11 a.m., Ohio Suite, Student Union. Sponsor: Office of General Counsel. Free. Reservations: Kristie Campbell, 2-0464 or kbcampb@bgsu.net.

Computer Workshop, Going Digital II: Using a Digital Camera (MAC), 1:30-3:30 p.m., 126 Hayes Hall Computer Lab. Sponsor: Center for Teaching, Learning & Technology.

Teleconference, "Putting Your Course Online: A How-To for Faculty," 3-4 p.m., McBride Auditorium, Firelands College. Sponsor: IDEA Center. Registration/information: Lisa Hammond, (800) 372-4787, ext. 2-0693. Cost: \$10 (includes refreshments).

The Eternal Passion for Books, Dramatization by F. Scott Regan, theatre, 4 p.m., Pallister Conference Room, Jerome Library.

Jazz Lab Band II, 8 p.m., Kobacker Hall, Moore Musical Arts Center. Free.

Friday, November 14

Teleconference, "Campus Confidentiality on Trial: An Open or Closed Case?", 1 p.m., 113 Olscamp Hall.

Lecture, "Was Blood Thicker Than Water? Ethnic and Civil Nationalism in the Civil War," with author James McPherson in honor of Stuart Givens' retirement, 3 p.m., 101 Olscamp Hall. Sponsor: history department.

Volleyball hosts Cleveland State, 7 p.m., Anderson Arena. University Women's Chorus High School Invitational, 8 p.m., Kobacker Hall, Moore Musical Arts Center. Admission charged. Reservations: 2-8171.

Film, "Air Force One", 8 and 11 p.m., 111 Olscamp Hall. Admission: \$2 with University ID.

Saturday, November 15

Affirmative Action Issue Forum, "Equal Educational Opportunity: Equity and Fairness Issues in the Classroom," 3:30-4:30 p.m., Town Room, Student Union.

Community Awareness Program, "Given the Existence of God, Is Homosexuality Against God's Will?", presentation/discussion led by O. Dale Schnetzer, humanities/philosophy, and Rev. Mike Tipton, Unitarian Universalist Fellowship, 7 p.m., McBride Auditorium, Firelands College. Free.

BGSU Gospel Choir Concert, "Saturday Night Live at BG," also features the University of Toledo's Gospel Choir, 5-10 p.m., Lenhart Grand Ballroom. Free.

Hockey hosts Ohio State, 7 p.m., Ice Arena.

Film, "Air Force One", 8 and 11 p.m., 111 Olscamp Hall. Admission: \$2 with University ID.

Monday, November 17

Seminar, "Preventing Sexual Harassment: Everyone's Problem—Everyone's Responsibility," 9:30-11:30 p.m., Faculty Lounge, Student Union. Reservations, 2-8495.

Hunger Awareness Week Information, 11 a.m.-2 p.m., foyer, Student Union. Sponsor: Catholic Student Connection.

Ethnic Studies Lecture Series, "Wars of Civilizations: Huntington's Thesis and its Implications" with Martin Potschka, University of Vienna (Austria), 3 p.m., Faculty Lounge, Student Union.

Festival Series Forum, hosted by Paul Hunt, musical arts, 7:30 p.m., Bryan Recital Hall, Moore Musical Arts Center. Free.

Festival Series, Jazz trio with Joshua Redman, Christian McBride and Brian Blade, 8 p.m., Kobacker Hall, Moore Musical Arts Center. Tickets: \$16, \$25, \$32. Reservations, 2-8171.

International Film Series, "Die Drei von der Tankstelle," 1930 German musical comedy with English subtitles, 8:15 p.m., Gish Film Theater. Free.

Continuing Events

October 3-December 2

Planetarium show, "Star Stealers," a cosmic 'whodunit' for all ages, plus news and weather from Mars, 8 p.m., Tuesdays and Fridays; 7:30 p.m., Sundays; 112 Physical Sciences Building. \$1 donation suggested.

October 13-November 26

Flu vaccine, 8-10 a.m. Tuesdays, Wednesdays and Fridays, Student Health Service. Cost \$7.50 (faculty, staff and spouses), \$3.50 (students).

Art Exhibits (through November 12)

Sculptor Robert Hurlstone, glass and mixedmedia, 8 a.m.-5 p.m. weekdays, Kennedy Green Room, Moore Musical Arts Center. Free.

"Strong Spirits," seven women sculptors, Gallery hours: 10 a.m.-4 p.m. Tuesdays-Saturdays, 2-5 p.m. Sundays, closed holidays, Dorothy Uber Bryan Gallery, Fine Arts Center. Free.

"Life as a River," youth sculpture project and works by Joan Damankos. Hours: see above item, Willard Wankelman Gallery, Fine Arts Center. Free.

November 12-15

Play, "My Children! My Africa!," An Elsewhere Production, 8 p.m. Nov. 12-15; 2 p.m., Nov. 15, 411 South Hall. Tickets: \$3 at the door.

November 10-14

Food Drive Collection, 9 a.m.-3 p.m., lobby, Business Administration Building.